

# Renaissance Star Reading Assessment

First Grade Screener Changes

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Nathan Oakley, Ph.D.; Executive Director  
Kymyona Burk, Ed.D.; State Literacy Director  
Office of Elementary Education and Reading

## VISION

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To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

## MISSION

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To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

1. All Students Proficient and Showing Growth in All Assessed Areas
2. Every Student Graduates from High School and is Ready for College and Career
3. Every Child Has Access to a High-Quality Early Childhood Program
4. Every School Has Effective Teachers and Leaders
5. Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes
6. Every School and District is Rated “C” or Higher

# Agenda

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- Summer 2017 Star Reading Assessment Changes
- Beginning-of-Year (BOY) Screening in Mississippi
- Mississippi 1<sup>st</sup> Grade Star Reading Data
- Immediate Actions
- Middle-of-Year (MOY) Screener Window
- Next Steps for First-Grade Teachers and Administrators
- Resources

# Summer 2017 Star Assessment Changes

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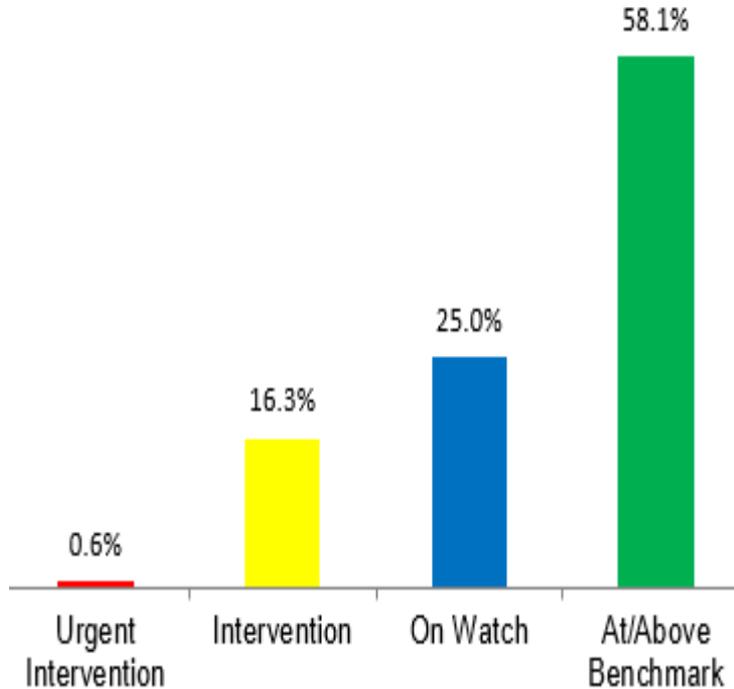
- Renaissance blended the Star Early Literacy scale with the Star Reading scale to reflect reading skills on a performance continuum for grades K-12
- Renaissance also conducted a re-norming process, allowing for a single set of norms for the new blended scale
- Renaissance did not communicate the impact of these changes to the MDE

# Beginning-of-Year (BOY) Screening in Mississippi

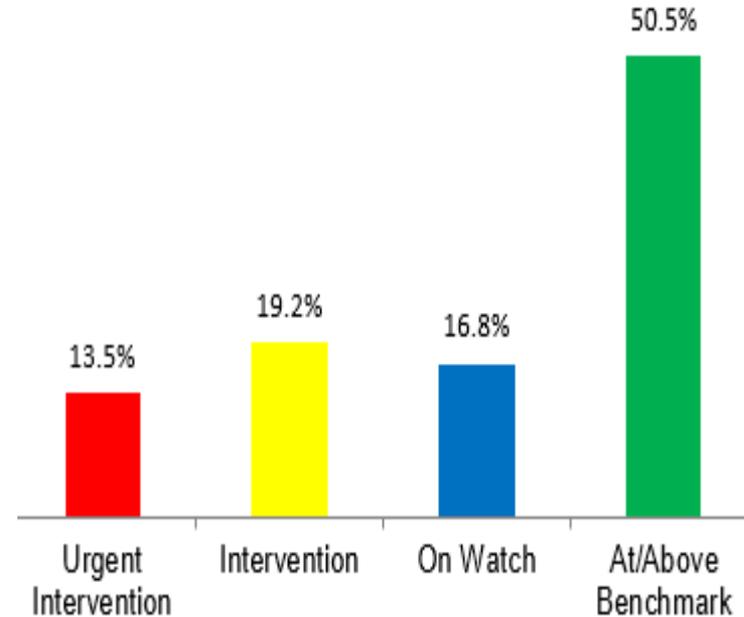
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- While BOY screener results for Kindergarten, 2<sup>nd</sup> grade, and 3<sup>rd</sup> grade were not affected by the summer 2017 changes to the Star Reading Assessment, 1<sup>st</sup> grade BOY screener results were impacted
- As a result of the changes, very few Mississippi 1<sup>st</sup> grade students were classified as being in need of intervention or urgent intervention based on BOY Star Reading Assessment reports

# Mississippi 1<sup>st</sup> Grade Star Reading Data



2017 BOY Reported  
1<sup>st</sup> Grade Results



2014-2016 BOY Typical  
1<sup>st</sup> Grade Results

# Immediate Actions

- On December 16-17, 2017, Renaissance will adjust Mississippi's 1<sup>st</sup> grade percentile ranks (PR) for the Star Reading Assessment from 10, 25, 40 (BOY) to 23, 35, 45 (MOY) for both the “district” and ”school” settings
- The adjusted PR (23, 35, 45) settings are more closely aligned to the corresponding scaled scores that have been in place in Mississippi since 2014 and will better identify students in need of urgent intervention and intervention

# Middle-of-Year (MOY) Screener Window

- MOY screening will begin December 18, 2017, and will remain open until February 2, 2018
- While districts may screen before and after the holiday break, it is recommended that all students within a grade be screened either before or after the break (e.g., screen 1<sup>st</sup> grade before the break, then screen Kindergarten, 2<sup>nd</sup> grade, and 3<sup>rd</sup> grade upon return)
- For 1<sup>st</sup> grade students classified in need of intervention or urgent intervention on the MOY Star Reading Assessment, administer the Star Early Literacy assessment to gather additional diagnostic information on specific deficit skills

# Next Steps for First-Grade Teachers and Administrators

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- MOY reports should be used by schools as **one of multiple data points** to identify students for intervention
- BOY reports for 1<sup>st</sup> grade need to be reprinted after December 18, 2017, for comparison to MOY reports and to determine student growth or regression

# Next Steps for First-Grade Teachers and Administrators

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- Both reports should be used in communication with parents regarding student reading deficiencies
- If a student is identified as needing intervention or urgent intervention, the *Literacy-Based Promotion Act* requires that a parental notification letter be shared with parents and an Individual Reading Plan (IRP) be developed

# Resources

- Additional communication is being developed for educators and parents related to the changes
- An FAQ will be posted on the MKAS<sup>2</sup> website ([www.mdek12.org/mkas2](http://www.mdek12.org/mkas2)) and shared via listserv
- Literacy instructional resources may be found at [www.mdek12.org/ESE/literacy/professional-development-and-resources-for-teachers](http://www.mdek12.org/ESE/literacy/professional-development-and-resources-for-teachers)
- Questions can be sent to [starscreener@mdek12.org](mailto:starscreener@mdek12.org)