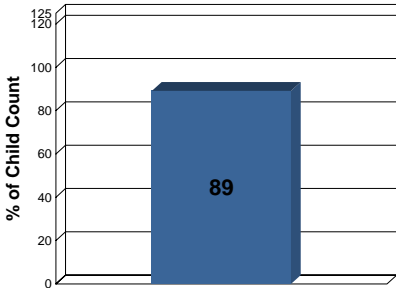


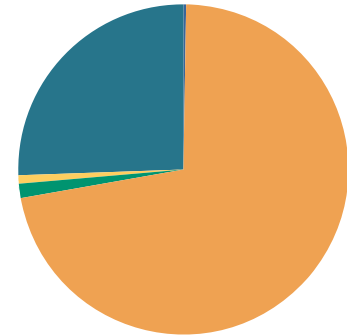
Demographics

Percent of Child Count Surveyed

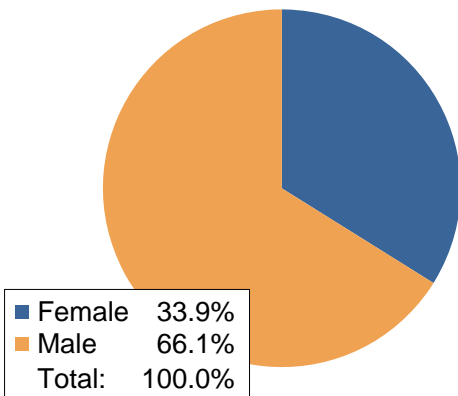


Asian	0.4%
Black or African American	71.9%
Hispanic or Latino	1.4%
American Indian or Alaskan Native	0.0%
Pacific Islander	0.0%
Two or More Races	0.8%
White	25.5%
Total:	100.0%

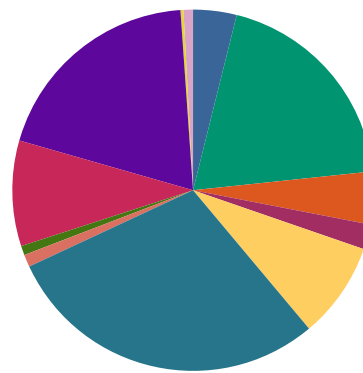
Race/Ethnicity



Gender



Disability



AU	3.8%
DB	0.0%
DD	19.4%
EmD	4.8%
ID	2.2%
HI	8.7%
L/S	29.1%
MD	1.2%
OHI	0.6%
OI	9.5%
SLD	19.4%
TBI	0.4%
VI	0.8%
Total:	100.0%

Survey Responses

	Yes	No	N/A
1. The school offers parents training about special education issues.	86.46%	6.87%	6.67%
2. I was given information about organizations that offer support for parents of students with disabilities.	86.46%	4.85%	8.69%
3. The school provides information on agencies that can assist my child in the transition from school.	85.05%	3.23%	11.72%
4. The school explains what options parents have if they disagree with a decision of the school.	96.57%	2.22%	1.21%
5. I have been asked for my opinion about how well special education services are meeting my child's needs.	97.37%	2.02%	0.61%
6. The school gives parents the help they may need to play an active role in their child's education. (SPP/APR Indicator 8 - Target is 75.46%)	98.18%	0.81%	1.01%
7. Written justification was given for the extent that my child would not receive services in the regular classroom.	81.62%	8.28%	10.10%
8. The school gives me choices with regard to services that address my child's needs.	97.37%	0.81%	1.82%
9. Teachers and administrators encourage me to participate in the decision-making process.	99.19%	0.40%	0.40%
10. At the IEP meeting, we discussed accommodations and modifications that my child would need.	98.38%	0.20%	1.41%