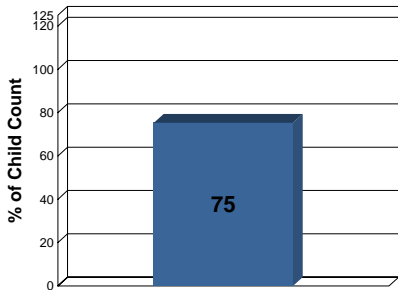


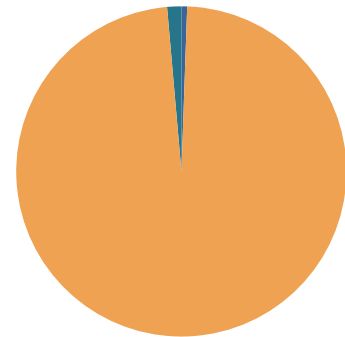
Demographics

Percent of Child Count Surveyed

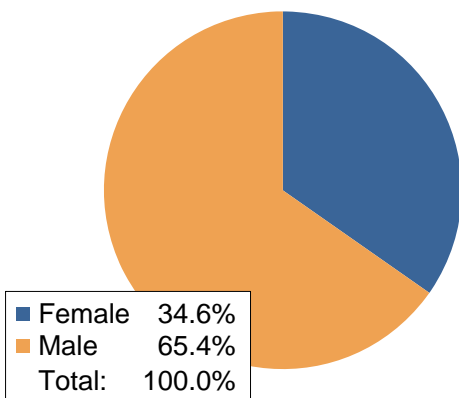


Asian	0.6%
Black or African American	98.1%
Hispanic or Latino	0.0%
American Indian or Alaskan Native	0.0%
Pacific Islander	0.0%
Two or More Races	0.0%
White	1.3%
Total:	100.0%

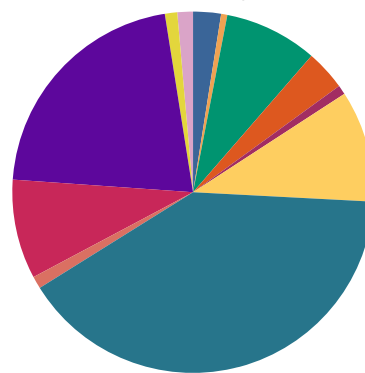
Race/Ethnicity



Gender



Disability



AU	2.5%
DB	0.6%
DD	8.2%
EmD	3.8%
ID	0.6%
HI	10.1%
L/S	40.3%
MD	1.3%
OHI	0.0%
OI	8.8%
SLD	21.4%
TBI	1.3%
VI	1.3%
Total:	100.0%

Survey Responses

	Yes	No	N/A
1. The school offers parents training about special education issues.	96.23%	3.14%	0.63%
2. I was given information about organizations that offer support for parents of students with disabilities.	96.23%	3.14%	0.63%
3. The school provides information on agencies that can assist my child in the transition from school.	61.01%	5.03%	33.96%
4. The school explains what options parents have if they disagree with a decision of the school.	100.00%	0.00%	0.00%
5. I have been asked for my opinion about how well special education services are meeting my child's needs.	98.11%	1.89%	0.00%
6. The school gives parents the help they may need to play an active role in their child's education. (SPP/APR Indicator 8 - Target is 75.46%)	98.74%	1.26%	0.00%
7. Written justification was given for the extent that my child would not receive services in the regular classroom.	60.38%	0.63%	38.99%
8. The school gives me choices with regard to services that address my child's needs.	98.74%	1.26%	0.00%
9. Teachers and administrators encourage me to participate in the decision-making process.	100.00%	0.00%	0.00%
10. At the IEP meeting, we discussed accommodations and modifications that my child would need.	100.00%	0.00%	0.00%