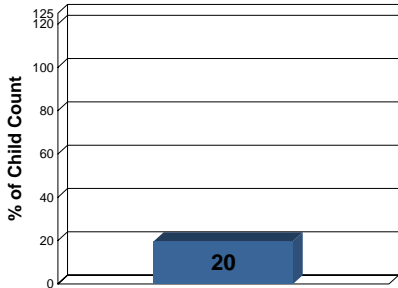


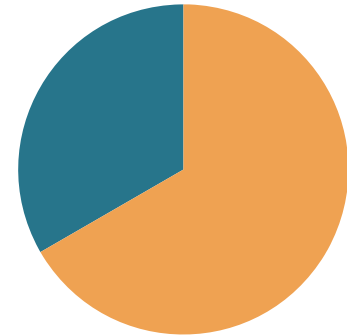
Demographics

Percent of Child Count Surveyed

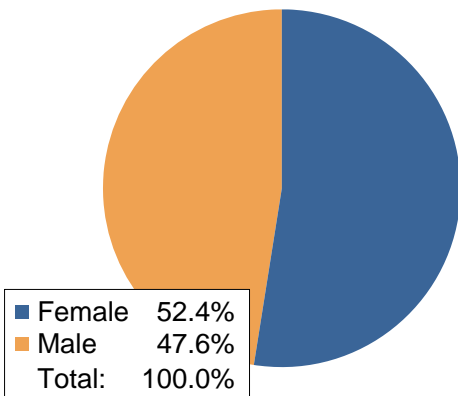


Asian	0.0%
Black or African American	66.7%
Hispanic or Latino	0.0%
American Indian or Alaskan Native	0.0%
Pacific Islander	0.0%
Two or More Races	0.0%
White	33.3%
Total:	100.0%

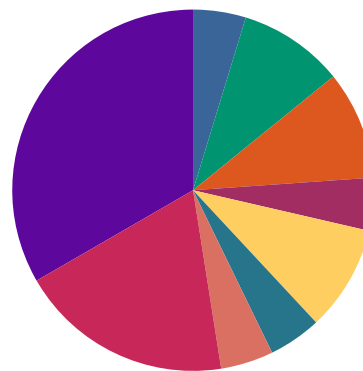
Race/Ethnicity



Gender



Disability



AU	4.8%
DB	0.0%
DD	9.5%
EmD	9.5%
ID	4.8%
HI	9.5%
L/S	4.8%
MD	4.8%
OHI	0.0%
OI	19.0%
SLD	33.3%
TBI	0.0%
VI	0.0%
Total:	100.0%

Survey Responses

	Yes	No	N/A
1. The school offers parents training about special education issues.	90.48%	4.76%	4.76%
2. I was given information about organizations that offer support for parents of students with disabilities.	90.48%	0.00%	9.52%
3. The school provides information on agencies that can assist my child in the transition from school.	80.95%	0.00%	19.05%
4. The school explains what options parents have if they disagree with a decision of the school.	95.24%	0.00%	4.76%
5. I have been asked for my opinion about how well special education services are meeting my child's needs.	100.00%	0.00%	0.00%
6. The school gives parents the help they may need to play an active role in their child's education. (SPP/APR Indicator 8 - Target is 75.46%)	95.24%	0.00%	4.76%
7. Written justification was given for the extent that my child would not receive services in the regular classroom.	85.71%	4.76%	9.52%
8. The school gives me choices with regard to services that address my child's needs.	100.00%	0.00%	0.00%
9. Teachers and administrators encourage me to participate in the decision-making process.	100.00%	0.00%	0.00%
10. At the IEP meeting, we discussed accommodations and modifications that my child would need.	90.48%	0.00%	9.52%