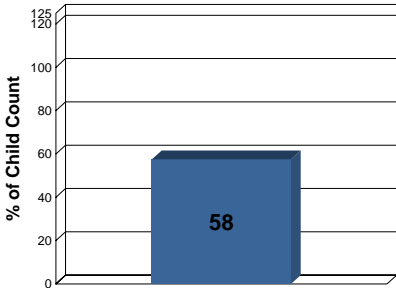


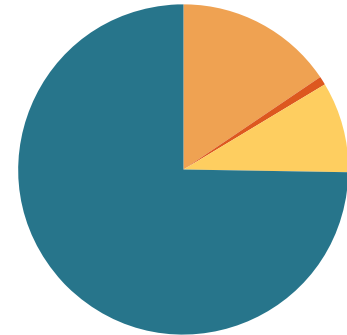
Demographics

Percent of Child Count Surveyed

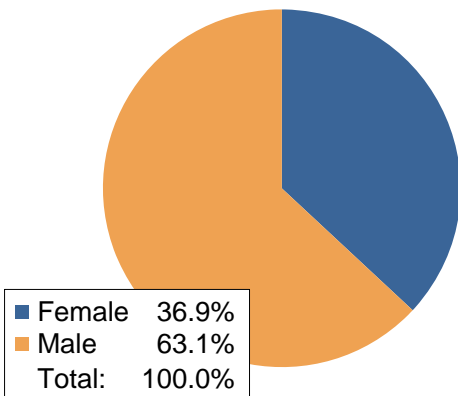


Asian	0.0%
Black or African American	15.5%
Hispanic or Latino	0.0%
American Indian or Alaskan Native	1.0%
Pacific Islander	0.0%
Two or More Races	8.7%
White	74.8%
Total:	100.0%

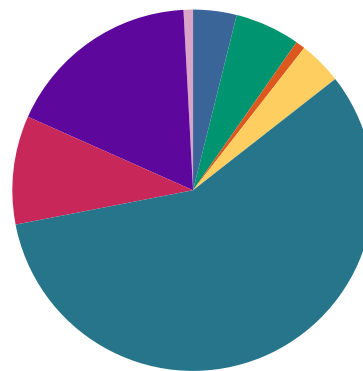
Race/Ethnicity



Gender



Disability



AU	3.9%
DB	0.0%
DD	5.8%
EmD	1.0%
ID	0.0%
HI	3.9%
L/S	57.3%
MD	0.0%
OHI	0.0%
OI	9.7%
SLD	17.5%
TBI	0.0%
VI	1.0%
Total:	100.0%

Survey Responses

	Yes	No	N/A
1. The school offers parents training about special education issues.	90.29%	3.88%	5.83%
2. I was given information about organizations that offer support for parents of students with disabilities.	78.64%	8.74%	12.62%
3. The school provides information on agencies that can assist my child in the transition from school.	69.90%	4.85%	25.24%
4. The school explains what options parents have if they disagree with a decision of the school.	93.20%	2.91%	3.88%
5. I have been asked for my opinion about how well special education services are meeting my child's needs.	99.03%	0.97%	0.00%
6. The school gives parents the help they may need to play an active role in their child's education. (SPP/APR Indicator 8 - Target is 75.46%)	98.06%	0.97%	0.97%
7. Written justification was given for the extent that my child would not receive services in the regular classroom.	89.32%	1.94%	8.74%
8. The school gives me choices with regard to services that address my child's needs.	98.06%	0.97%	0.97%
9. Teachers and administrators encourage me to participate in the decision-making process.	99.03%	0.00%	0.97%
10. At the IEP meeting, we discussed accommodations and modifications that my child would need.	93.20%	0.97%	5.83%