

Improving Student Outcomes for Low Performing Schools

Interview and Action Plan Guidelines

November 6, 2017



Office of School Improvement

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

1. All Students Proficient and Showing Growth in All Assessed Areas
2. Every Student Graduates from High School and is Ready for College and Career
3. Every Child Has Access to a High-Quality Early Childhood Program
4. Every School Has Effective Teachers and Leaders
5. Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes
6. Every School and District is Rated “C” or Higher

6th Goal

- ✓ Every School and District is Rated “C” or Higher

Outcomes

- ✓ Increase the growth of “D” and “F” districts along the “A-F” Spectrum by improving the letter grade and/or increasing the number of points within a letter grade.

State Board of Education Goals

Outcomes

- ✓ Increase the growth of “D” and “F” schools along the “A-F” Spectrum by improving the letter grade and/or increasing the number of points within a letter grade.
- ✓ Increase the percentage of districts rated “C” or higher*
- ✓ Increase the percentage of schools rated “C” or higher*

State Board of Education Goals

The Mississippi State Board of Education and MDE have been working strategically over the past three years to improve students outcomes. Our work has been targeted, deliberate and focused in order to make the maximum impact with the resources and flexibility we have been afforded.

*Mrs. Rosemary Altman
MS State Board President*

Purpose

We still have improvements to make with our lowest performing schools across the state based on 2017 Accountability results.

Proficiency – ELA, Mathematics, Science, History

Growth – All Students and Bottom 25%

Acceleration

Graduation Rate

Participation Rate

Purpose

Therefore, in an effort to provide individualized guidance and assistance to schools that received an “F” accountability rating, the Mississippi Department of Education (MDE) will facilitate a process wherein districts/schools that did not demonstrate improvement to a “D” or better in 2017 will discuss the previously implemented, school board approved SAR Plan of Action to address strengths, deficiencies, challenges, and next steps for improving student outcomes.

Federal and State Expectations

By state law we are required to conduct an evaluation, provide assistance and report on those schools that are in need of improvement (MS Code 37-18-3 and 37-18-5).

By federal law we are required to continue to provide support for interventions in schools that are identified as Priority or Focus.

By State Board of Education goals we are required to support every school/district so that they can improve to an accountability rating of “C” or higher.

Roles

State Agency

- Provide Policies and Procedures
- Provide Professional Development
- Provide Instructional Resources
- Develop Rigorous Academic Standards
- Administer Statewide Assessments
- Distribute funds
- Monitor Outcomes

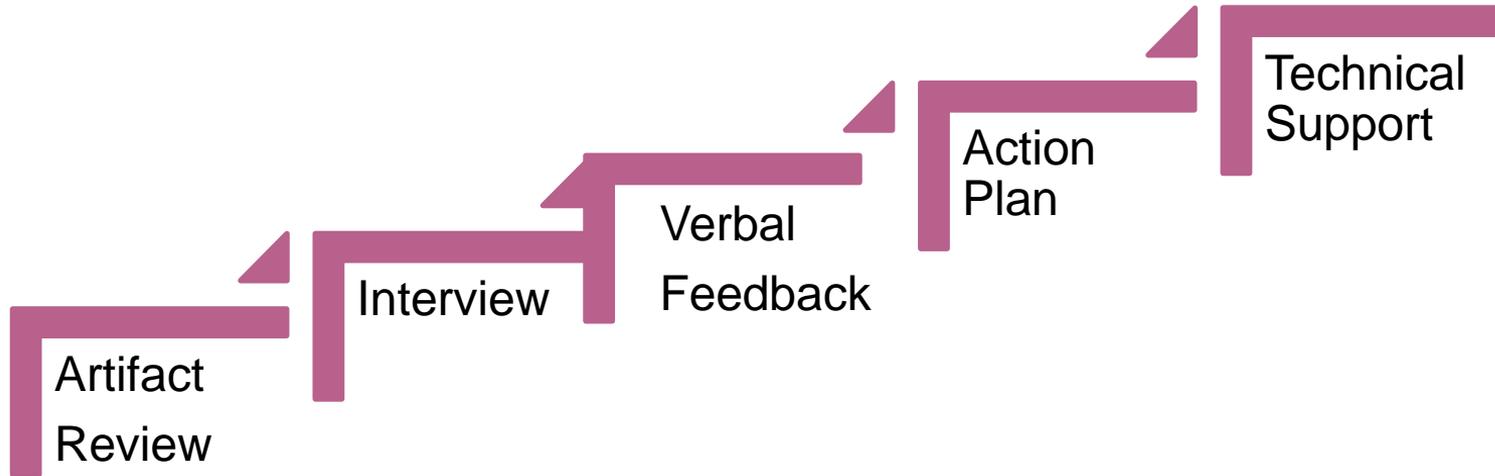
District

- Lead the School Improvement process in their district
- Provide needs driven, outcome based, professional development
- Evaluate evidence based instructional resources
- Recruit highly effective and qualified teachers and leaders
- Monitor the implementation of a high quality and focused improvement plan

Schools

- Implement a robust plan to improve academic outcomes
- Provide high quality instruction day- to day, bell to bell
- Provide differentiated professional development
- Administer formative assessments that align to the standards
- Provide a safe and orderly climate

Process



Requirements

⌘ Review Specified Documents

- SAR Interview Feedback Report from 2016-17
- SAR Action Plan from 2016-17
- Monthly SAR Action Plan Updates
- MS SOARS Action Plan for 2017-18

⌘ Interview between MDE team and the district team that is comprised of school board **president**, superintendent, school principal, teacher representative, and parent/community member

⌘ Submit modified plan of action regarding next steps

⌘ Technical support from MDE (e.g. professional development, resources)

Interview Process

- ⌘ **Who**: Members from your district interview team will respond to questions from the MDE
- ⌘ **What**: Address progress, challenges, next steps to address its “F” accountability rating.
- ⌘ **When**: **Face-to-face Interviews will take place beginning in December.**
- ⌘ **How**: Each interview will last 45 minutes – 1 hour
- ⌘ **Where**: Schools will be scheduled to interview in 1 of 4 conference rooms at the MDE.

Transforming Our Schools

“Change happens at the local level...

...I think MDE has an irreplaceable role in assisting school and district leaders by helping them evaluate their data, recommending best practices for resolving barriers to student success and providing the resources and tools teachers need to improve their practice.”

*Dr. Carey Wright, State Superintendent
October 2016*

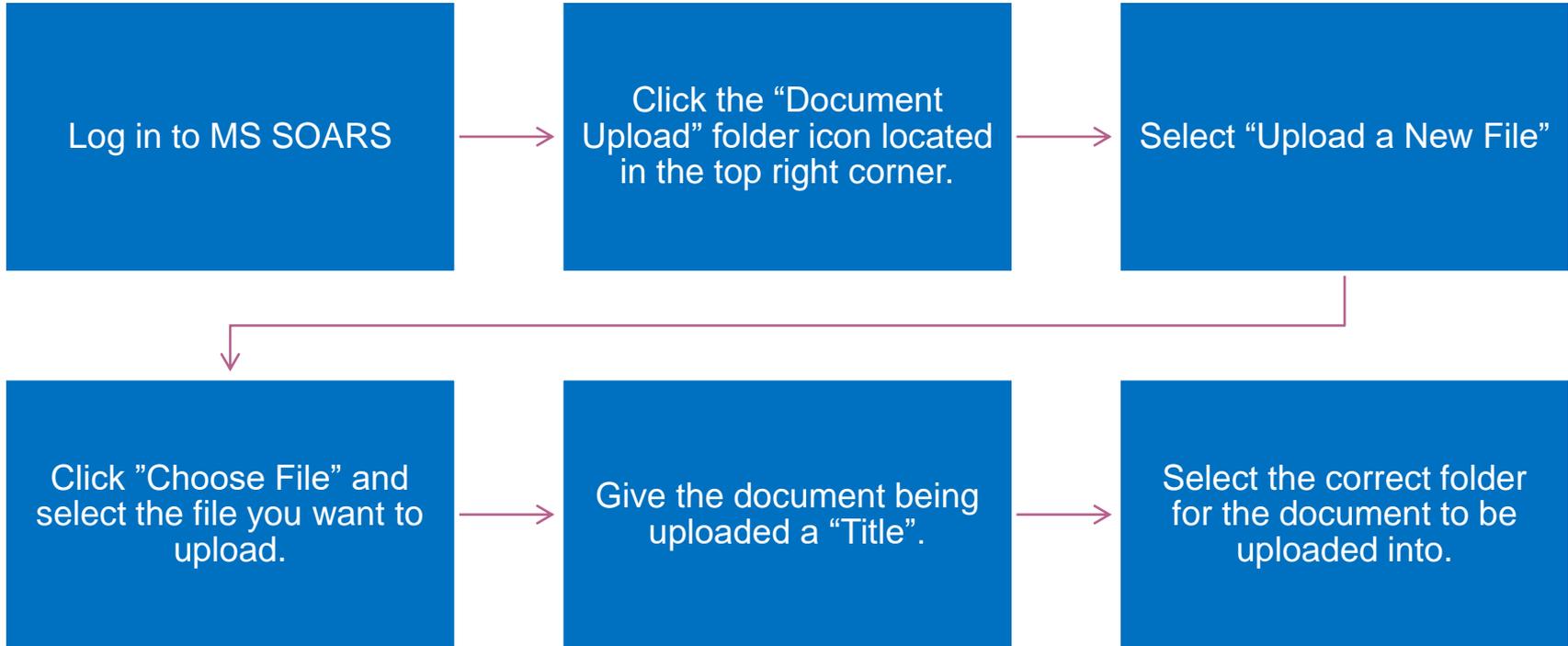
Important Dates

WHO (Intended Audience/Persons Responsible)	WHAT (Activity Description)	WHEN (Key Dates)
District Superintendents, Central Office Staff, School Administrators, School Leadership Teams, School Board Members	MDE Webinar	November 6, 2017
District and School Teams	Interview with MDE Review Committee	December 2017
District Designee	Submit Action Plan through MS SOARS	December 2017
OSI Team	Supports Trainings, Technical Assistance (Virtual and Face to Face)	January 2018

What's Next for Schools?

- Convene leadership teams
- Identify team members responsible for collecting and reviewing artifacts
- Confirm interview date, time, and location
- Review and be prepared to engage in discussion about identified artifacts
- Interview at MDE
- **Following the interview**, revise, as needed, action plan (MS SOARS) based on verbal feedback
 - District's actions to support school
 - School's actions to improvement outcomes
- Submit plan of action into MS SOARS
- Provide **monthly** update during local school board meetings
- Implementation of Action Plan (January – Release of new accountability rating in 2018)
- Coaching Support
- Release of 2018 Accountability results

MS SOARS Document Upload Process



MS SOARS Document Upload Process

Provide a brief description
of the document.



Uploaded by
*(place the name of the person uploading the
document)*

Click Upload

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