

Mississippi Alternate Path to Quality Teachers

Subject Areas of Licensure & Praxis II Specialty Area Test Codes	Art-5134, Biology-5235, Business- 5101, Chemistry-5245, Chinese-5665, Economics-5911, English-5038, French-5174, German-5183, Health-5551, Home Economics-5122, Latin-5601, Library Media-5311, Music- 5113, Marketing-5561, Math- 5161, Physics-5265, Physical Education-5091, Social Studies-5081, Spanish-5195, Speech Communications-5221, Special Education (K-12)-5354
Program Entrance Requirements	<ol style="list-style-type: none"> 1. Bachelor’s degree from a regionally/nationally accredited institution of higher learning 2. Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis Core Academic Skills for Educators examination; and No less than 2.75 GPA on content coursework in the requested area of certification or passing Praxis II scores at or above the national recommended score provided that the accepted cohort of candidates of the institution's teacher education program meets or exceeds a 3.0 GPA on pre-major coursework. 3. Praxis II (Specialty Area Test)
Requirements for Alternate Route License*	Training Program consisting of 90 clock hours. (Time and dates determined by offering colleges.) <i>*MAPQT offers a three year alternate route license</i>
Location and Contact Information	<p style="text-align: center;">Mississippi Community College Foundation 601-321-3902 E-mail: mapqt@mccfms.org</p> <p>Site Locations: Itawamba Community College – Tupelo Hinds Community College – Raymond MS Delta Community College – Indianola Pearl River Community College – Hattiesburg Northwest Community College – Senatobia East Central Community College – Philadelphia MS Gulf Coast Community College - Gautier</p>
Requirements for Five Year Alternate Route License	<ol style="list-style-type: none"> 1. Verification of Completion of Practicum (9 Saturdays), with an Online Recommendation by MAPQT 2. Documentation of District Evaluation/Mentoring Program
Fees	Fee to be determined each year depending on funding